Lecture Notes

<u>Notes</u>

- The reciprocal and multiplicative inverse of a number mean the same thing.
 - They refer to when the numerator and denominator switch positions.
 - Think of it as "flipping" the fraction upside down.
- Dividing fractions is very similar to multiplying fractions.
- We first convert the problem from division into multiplication.
- That conversion step is called "Keep Change Flip" (KCF).

Keep Change Flip (KCF)

- <u>Step 1</u>: Keep. "Keep" the *left* fraction the way it is.
- <u>Step 2</u>: Change. "Change" the division symbol ' ÷ ' into a multiplication symbol ' '.
- <u>Step 3</u>: Flip. "Flip" the *right* fraction to its reciprocal.

Multiply Next

- After KCF is done, follow the exact same steps that you know from multiplying fractions.
- <u>*Caution:*</u> You cannot "reduce up front" while still in *division mode*. You can only "reduce up front" when in *multiplication mode*, after completing KCF.

Example:



- Perform KCF.
- "Reduce up front" (in multiplication mode).
- Multiply across.
- Answer is fully reduced.

The reciprocal of $\frac{3}{5}$ is $\frac{5}{3}$. (Type a whole number or a fraction.)

• To find the reciprocal, "flip" the fraction upside down.

| Find the reciprocal of 4. | The reciprocal of 4 is $\frac{1}{4}$. |
|---------------------------|--|
| | (Simplify your answer.) |

- To find the reciprocal of a whole number, first place a '1' under it to make '1' the denominator.
- This converts the whole number into a fraction.
- Now flip the fraction.

| Find the reciprocal. | The reciprocal of $\frac{1}{4}$ is $\frac{4}{4}$. (Simplify your answer.) |
|----------------------|---|
| 4 | |

- Perform the flip.
- Now we have $\frac{4}{1}$
- But we cannot leave a '1' in the denominator of a fraction because a fraction means division, right? And 4 divided by 1 is 4.

| Divide. V | /rite the answer in lowest terms and as a whole or mixed number if possible. |
|---------------------------------|--|
| 5 14 | 7 5 |
| $\frac{5}{14} \div \frac{7}{5}$ | = <u>25</u> <u>98</u> |

- Perform KCF.
- "Reduce up front" (in multiplication mode).
- Multiply across.
- Answer is fully reduced.

| Divide. | Write the answer in lowest terms and as a whole or mixed number if possible. |
|---------|--|
| 1 | 17 |
| 6 | ÷ 4 |
| | |
| | |
| | |
| Select | the correct choice below and fill in any answer boxes in your choice. |
| | 4 47 0 |
| (A. | $\frac{1}{2} + \frac{1}{1} = \frac{2}{2}$ |
| - · · · | 6 4 51 |
| O B. | The answer is undefined. |
| U | |

| Divide. | Write the answer in lowest terms and as a whole or mixed number if possible. |
|---------------------------------|--|
| $\frac{9}{2}$ | * 3/10 |
| | |
| $\frac{9}{2} \div \frac{3}{10}$ | <u> </u> |
| | |

| Divide. Write the answer in lowest terms and as a whole or mixed number where possible. |
|---|
| $77 \div \frac{11}{13}$ |
| 11 |
| $77 \div \frac{1}{13} = 91$ |

- When dividing a whole number and a fraction, write a '1' under the whole number to make it into a fraction.
 - Putting a '1' under any number does not change its value.
- Perform KCF.
- "Reduce up front" (in multiplication mode).
- Multiply across.
- Answer is fully reduced.

| Divide and simplify. | 3 27 1 |
|---------------------------------|--|
| 3 27 | $\frac{1}{8} \div \frac{1}{8} = \frac{1}{9}$ |
| $\frac{1}{8} + \frac{1}{8} = ?$ | (Simplify your answer. Type a fraction.) |

| Divide and simplify. | $\frac{5}{-}$ $\frac{1}{-}$ = 5 |
|------------------------------------|---------------------------------|
| $\frac{5}{2} \div \frac{1}{2} = ?$ | 8 8 - 5 |

| Divide and simplify. | |
|--------------------------------|-------------------------------------|
| 1 1 | $\frac{1}{5} \div \frac{1}{20} = 4$ |
| $\overline{5}$ $\overline{20}$ | |